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INSTITUTIONAL AREA, MADHUBAN CHOWK, ROHINI, DELHI-110085

TIAS NATIONAL SERVICE SCHEME (NSS) CELL

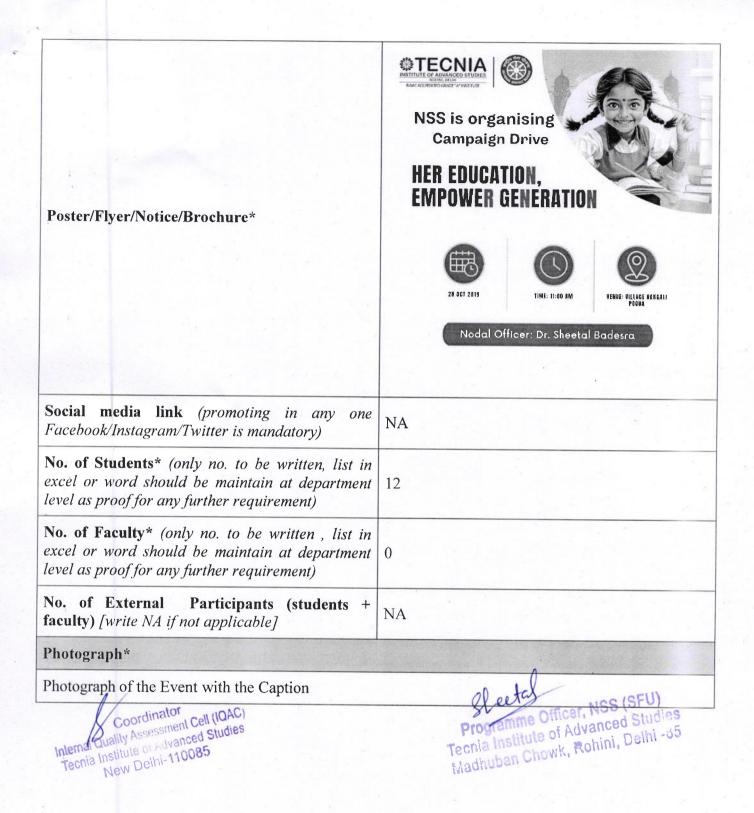
SELF-FINANCING UNIT* - I



Outreach Activity Report on "Her Education, Empower Generation"			
Title of Activity	Her Education, Empower Generation		
Values	MULYA PARVAH: INCLUSIVENESS Adopt Standard Policies and Procedure to promote and ensure equal opportunity without discrimination against any individual or group, for education, employment, promotion and other activities; Promoting girl education fosters harmony within society by ensuring that every individual, regardless of gender, has equal access to learning and opportunities.		
Learning Outcomes	 Girls gain the foundational knowledge and critical thinking abilities necessary for academic success, equipping them with skills in literacy, numeracy, and other key subjects. Education helps girls build confidence in their abilities, leading to increased selfesteem and a sense of empowerment to pursue their goals and aspirations. 		
Objectives	 Ensure that every girl, regardless of socioeconomic background, ethnicity, or location, has equal access to quality education. Equip girls with the necessary academic and life skills to enable them to make informed decisions, pursue careers, and become leaders in their communities. 		
Organized by	National Service Scheme		
Program Theme	Unlocking Potential, Shaping the Future		
Internal Expert	NA		
Date	28- Oct-2019		
Time	11:00 AM		
Venue Coordinator Cell (IQAC)	Adopted Village- Nangli Poona		

Internal Quality Assurament Cell (IQAC) Tecnia Institute of Payanced Studies New Delhi-110085

rogramme Officer, NSS (SFU) Fecnia Institute of Advanced Studies Madhuban Chowk, Rohini, Delhi -85





Every Girl's Right to Learn

NSS Volunteer promoting Gils Education

Report:

On the 28th of October, 2019, the NSS Unit organized a thought-provoking and impactful event titled "Her Education, Empower Generation" at Nangli Poona Village. This event was aimed at promoting the importance of girl education as a fundamental pillar for empowering not just women, but entire generations. The initiative sought to highlight the transformative power of educating girls and how it can have a ripple effect, leading to social, economic, and cultural advancements in the community and beyond. With 12 NSS volunteers taking the lead, the event proved to be an educational and inspiring experience for the attendees, comprising mostly of young girls, parents, and local community leaders.

The event began at 11:00 AM with an introductory session, where the volunteers welcomed the participants and provided an overview of the campaign's key message. The theme, "Her Education. **Empower** Generation," was explained in detail to the audience, emphasizing that educating girls is not just an investment in their future but also in the future of their communities and the country. The volunteers shared statistics and research findings that illustrated the farreaching benefits of girl education, from improving health outcomes to fostering economic growth and reducing gender inequality. The session set the tone for the day. making it clear that girls' education is an

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New Element (10085)

Programme Officer, NSS (SFU)
Programme Officer, NSS (SFU)
Tecnia Institute of Advanced Studies
Madhuban Chowk, Rohini, Delhi -05

essential tool for empowerment and societal progress.

Following the opening remarks, the NSS volunteers conducted an interactive workshop on the importance of education for girls. The workshop was designed to engage the participants in a discussion about the barriers that prevent girls from receiving an education, especially in rural areas like Nangli Poona. The volunteers discussed common obstacles such as poverty, societal norms, early marriages, proper educational the lack of infrastructure. The session highlighted how these barriers can limit the potential of young girls, and why it is critical to create an enabling environment that encourages and supports girls to pursue education.

The interactive nature of the workshop allowed the attendees to voice their concerns and experiences, with many parents sharing stories of their own struggles to educate their daughters. The volunteers encouraged the parents to challenge traditional norms and beliefs that limit girls' opportunities, urging them to see education as a powerful tool for breaking the cycle of poverty and opening doors for better opportunities. The message was clear: when a girl is educated, she can become a catalyst for change, not just for herself, but for her family and community.

Following the workshop, the distribution of educational materials took place. The NSS volunteers had prepared educational pamphlets, books, and other resources to help both girls and their families access better learning tools. These materials included information on scholarships and government schemes that can support girls' education, as well as a list of nearby schools and educational institutions. The volunteers also provided guides on how to apply for financial aid for education and how to overcome common obstacles that families face when sending girls to school. These resources were especially valuable for the families in Nangli Poona, where access to educational opportunities and information is often limited.

One of the most impactful parts of the event was the screening of a short film that depicted the challenges and triumphs of a young girl pursuing education against all odds. The film

Internal Quality Assessment Cell (IQAC)
Tecnia Institute of Advanced Studies
New Delhi-110085

Programme Officer, NSS (SFU)
Tecnia Institute of Advanced St. 198
Madhuban Chowk, Rohini, Delhi -05

showcased the personal journey of a girl who fought societal pressures, overcame financial struggles, and eventually achieved her dream of becoming a teacher. The film served as both an inspiration and a call to action, showing the audience how crucial education is for unlocking the potential of girls and changing the trajectory of their lives. The screening was followed by an open discussion, where the volunteers encouraged participants to reflect on the film and share their own thoughts and experiences. The conversation sparked a deeper understanding of how education can empower individuals and communities, and the group collectively discussed how they could support and encourage girls' education in their own village.

The NSS volunteers also pledged to follow up with the families and provide continued support in ensuring that the girls in Nangli Poona are able to pursue their education without interruption. A commitment was made to establish a support network where community members, local leaders, and volunteers could work together to create a more inclusive and educationally supportive environment for girls.

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Aftend	ance	Sheet*

Attached at the end of Report

Report Submitted by Convener (write faculty coordinator name)

Dr. Sheetal Badesra

For Office Use

Signature of Event Coordinator

List of Participants

1	Gagan Goe1	BBA	
2	Manav Gupta	BCA	
3	Shivam Bhandari	BBA	
4	Vanshita Verma	BBA	
5	Abhishek Mehra	BA(I&MC)	
6	Aditya Sharma	BA(J&MC)	
7	Agrima Sharma	BA(I&MC)	
8	Ajitpal Singh Suri	BA(J&MC)	
9	CHAHAT BHARTI	BBA	
10	MONISHA GUPTA	BBA	
11	NEHA KUMARI MANDAL	BBA	
12/	RIA KOCHER	BBA	

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